

NECSD IDITZ

Page _____



Date _____

School: _____

Student Name: _____

Teacher: _____

Directions: Color in the stars after completing activities for each day.

Monday

Tuesday

Wednesday

Thursday

Friday



Beginning of the Year Pre-K-Kindergarten Learning Objectives

Week 3	Social Emotions 1	Language	Physical/Gross Motor	Fine Motor
	<p>Objective: Regulates own emotions and behaviors.</p>			
Monday	<p>Ocean Breath Use your hands to go up and down an ocean wave. Breathe in and out as you raise & lower your hands.</p>			
Tuesday	<p>Family Draw Draw a picture of everyone in your family. You can include your family member's name well. Discuss how you are feeling today. Are you feeling happy?</p>			

Physical/Gross Motor

Objective:
Identifies and names letters

Ob
Us
am
col

Can you find the letter A in your house?
See if you can find the letter A around your house. Check cereal boxes, check posters, check your fridge!

Ca
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Ld

Letter A Collage
Use old magazines to cut out the letter A and glue onto a piece of paper, making a collage.

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Begin

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Beginning of the Year Pre-Kindergarten Learning Objectives

	 <p>roar, Take a deep breath, And count to 4. 1, 2, 3, 4 Practice the poem and the breathing</p>	<p>your name. (Just the first letter is fine)</p>		<p>Are there more letters in your name or fingers on your hand?</p>	<p>and throw it to you. Count the time you throw ball. Each time catch the ball! Do this 5 times</p>
<p>Friday</p>	<p>Kindness Help someone in your home clean up. You can choose a parent or sibling. Ask them where things go. Practice saying thank you while you help out.</p>	<p>Reading and Cooking Time Pick a book from the library to read The library also has free access a digital library You can also read in the kitchen mixing, pouring, and as you are making the recipe talk about the different steps your child.</p>		<p>Socks Activity Match and pair socks. Find matching colors and patterns. Sort the socks by size.</p>	<p>Red, light, or light Game One person stands on the other side of the room or and calls out light, green-light 2, 3. They must have their eyes closed. The other person on the opposite side the other side they say, "Red green light, 1,</p>



Capital Letter Formation Chart

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Lowercase Formation Chart



Magic c

keep on going

stop

down, travel, up

back down bump



bump



dive down

swim up and over

around bump

slide down

slide up



Magic c

up like a

back down

slide down and up

slide down and up



dive down

swim up and over

U turn

slide down

slide down



little Magic c

little Magic c

turn down

curve around

slide down

slide down

Start at the top!



down bump the line

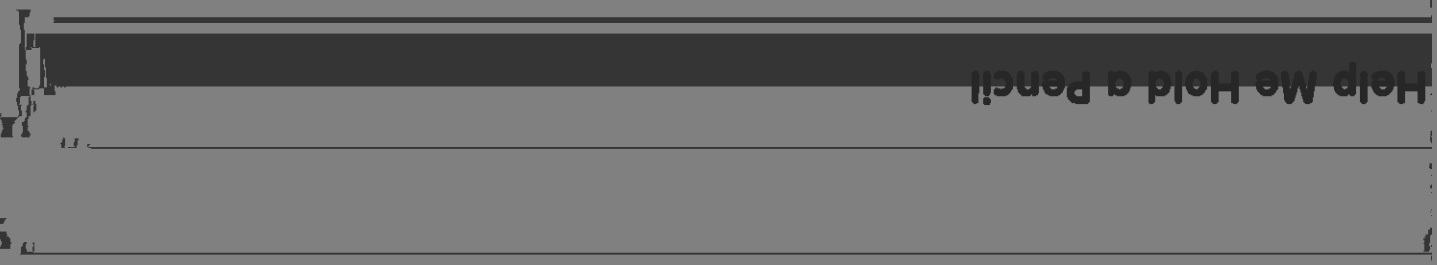
cross

go across

slide down

go across

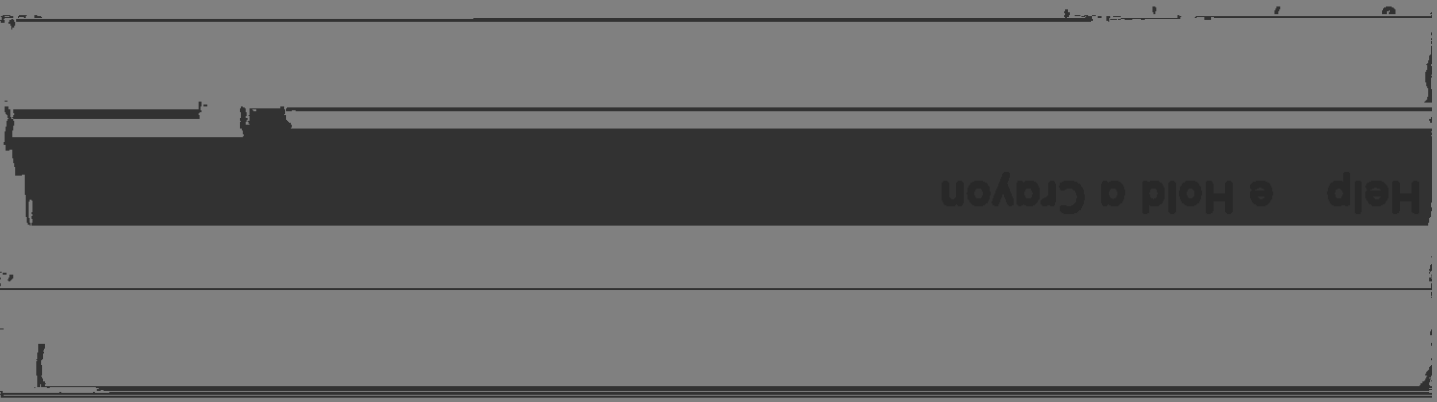
Directions for crossing:
Left-handed
Right-handed



Help Me Hold a Pencil

Crayon or pencil rests on the index finger
Crayon or pencil rests on the middle finger
Tripod - 3 fingers
Quadropod - 4 fingers

There are two correct grips:



Help Me Hold a Crayon

We recommend giving children little broken pieces of crayons at first. They'll hold the little pieces with their hands. These will hold the paper length and the correct grip. Show children how to hold

Help Me Choose My Writing Hand



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Semana 01 :

9/21 - 9/25

Escuela:

Nombre de estudiante: _

Maestra/o:

Instrucciones: Llena la estrella despues de terminar las actividades del dia:

Taller

Actividad

Clase

...



Junta de opciones de aprendizaje de prejardín de los niños comienzo del año

Semana 3 socioemocional

Alfabetización

Matemáticas

Física Motricidad gruesa Motricidad

fin:

Objetivo: Regula las propias emociones y comportamientos.

Objetivo: Identifica y nombra letras

Objetivo: Utiliza números y operaciones para contar.

Objetivo: Demuestra habilidades de

Lunes

Respiración del océano

Usa tus manos para subir y bajar como una ola del océano. Inhale y exhale mientras sube y baja las manos.

¿Puedes encontrar la letra A en tu casa?

¿Puedes encontrar la letra A en su casa. ¡Revise las cajas de cereales, los cartones, el refrigerador!

¿Puedes encontrar un cuadrado?

Busque cuadrados alrededor de su casa. Cuántos puedes contar?

¡Pongámonos marchal!
10 Jumping Jacks
10 Crab Walks

Postura de yoga
Postura de coloque el pie e interna del muslo los brazos como

Martes

Dibujo familiar

Haz un dibujo de todos los miembros de tu familia. También puede escribir los nombres de sus familiares. Discuta cómo se siente hoy. Te sientes feliz

Collage de la letra A

Use revistas viejas para recortar la letra A y péguela en una hoja de papel, haciendo un collage.



Clasificar monedas

Coincidir por color y tamaño. ¿Puedes ordenar las monedas de mayor a menor? Cuente cuántos de cada uno y enséñele a su familia.

Movimiento de transporte

Vuela por la casa un avión.
Chug como un tren
Corre como un rayo (Zoom Z)
Muévase rápido



mércoles

Comienzo de las actividades de aprendizaje en el Jardín de Infantes a

jueves



Junta de centros de aprendizaje y jardín de niños

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Viernes

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Capital Letter Formation Chart



Big Line
Big Line
Little Line



Big Line
Little Curve
Little Curve

Big Curve

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Big Curve

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1 →

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Big Curve
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Big Line
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Lowercase Formation Chart



	<p>Magic c up like a</p>	<p>back down</p> <p>turn</p> <p>dive down</p> <p>swim up and over</p> <p>down (n has one hump)</p>
	<p>up</p> <p>At first, curve up. Then, go straight down.</p>	<p>bump</p> <p>down bump the line</p>
<p>start</p>	<p>little line</p> <p>up and around</p> <p>stop</p>	<p>1</p> <p>2</p> <p>3</p> <p>Start at the top!</p> <p>bump the line</p> <p>kick!</p> <p>slide away</p>
	<p>up like -</p> <p>bump</p> <p>bump</p>	<p>1</p> <p>2</p> <p>3</p> <p>turn</p>
<p>Magic c</p>	<p>down</p>	<p>down</p> <p>Dots for you!</p>
	<p>dive down</p> <p>swim up and over</p> <p>around bump</p>	<p>Dots for you!</p> <p>down bump</p>
	<p>up like a</p> <p>back down</p> <p>bump</p>	<p>dive down</p> <p>swim up and over</p> <p>down</p> <p>Dots for you!</p>
<p>Magic c</p>	<p>down</p>	<p>down</p>



down bump the line

cross



Directions for crossing:
Left-handed Right-handed

go across

slide down

go across

little Magic c

little Magic c

turn down

curve around



slide down

slide down



dive down

swim up and over



slide down

slide down



Magic c



back down

U turn



slide down and up

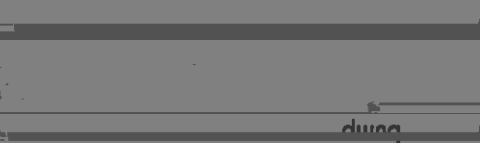
slide down and up



bump

dive down

swim up and over



around bump

slide down

slide up



Magic c

keep on going

stop



down, travel, up

bump

back down bump



