

# School Comprehensive Education Plan

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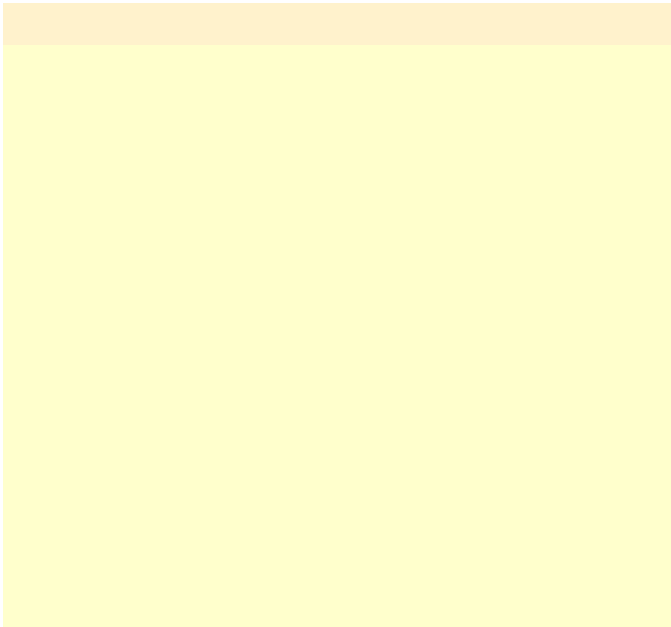
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new  
being expanded  
being refined







What is one Commitment we will promote for 2024-25?	
Why are we making this Commitment?  •  •  •	

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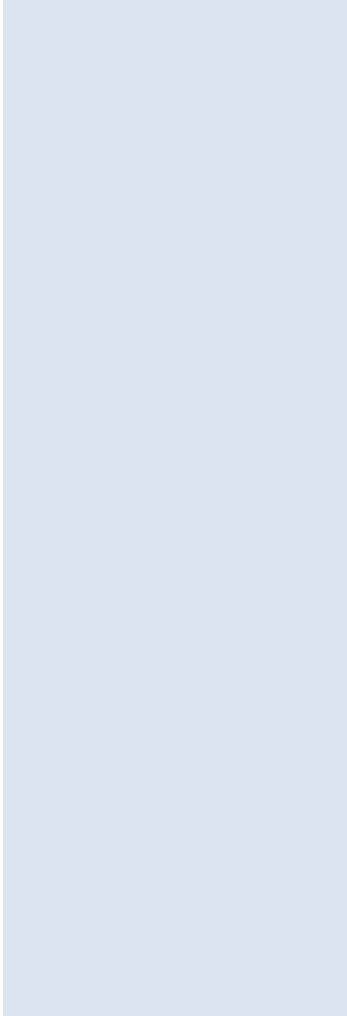


a total

expanding

refining

new



Vocabulary Initiatives  
and Exposure Across All  
Areas



Interactive Word Walls







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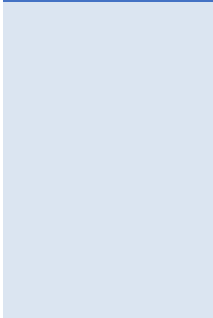
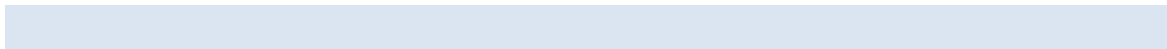
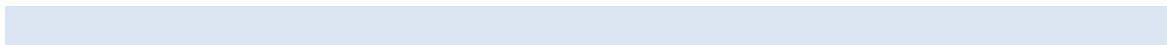
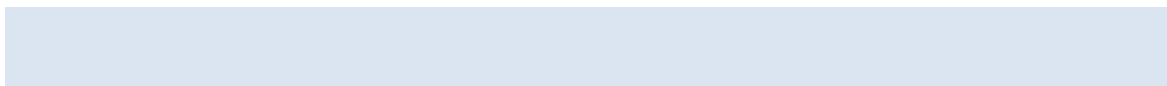
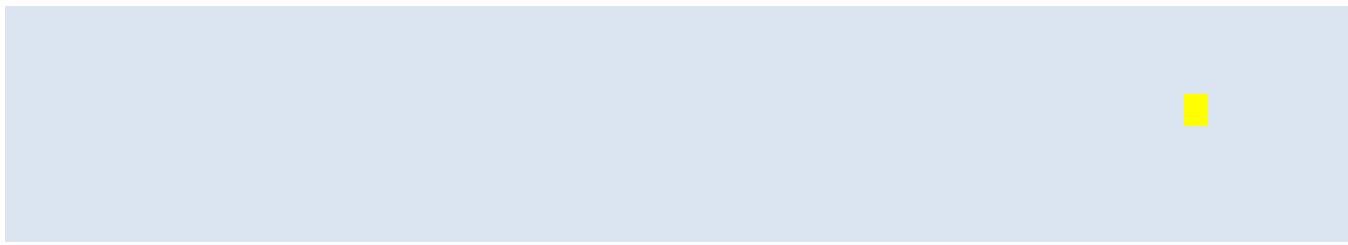
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KEY STRATEGY 3

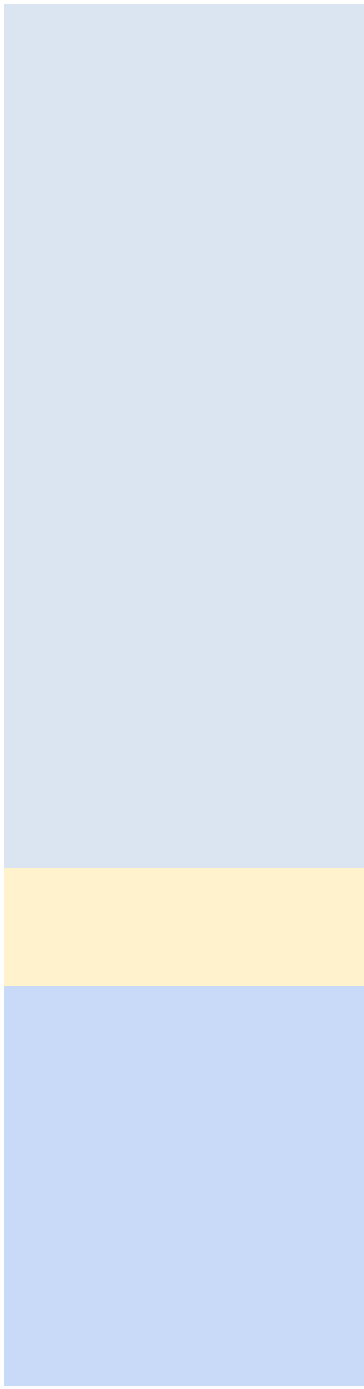




Repeated Exposure to words			
Word Walls			

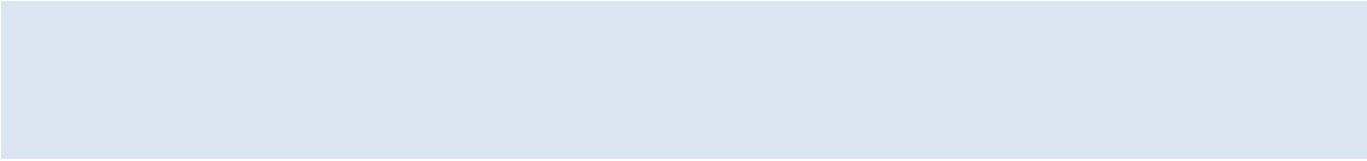
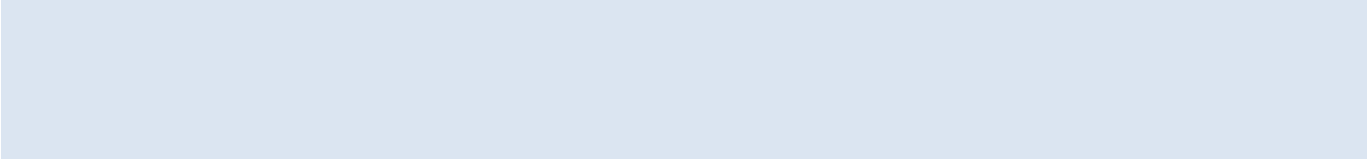



	What data will we be reviewing?	What do we hope to see when we review that data?
PLC Mid-Year Benchmarks		
Vocabulary Notebooks Mid-Year Benchmarks		





Survey Question(s) or Statement(s)	2023-24 data if available <i>(e.g., % agree or strongly agree)</i>	Desired response <i>(e.g., % agree or strongly agree)</i>	What we ended up seeing
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What is one Commitment we will promote for 2024-25?

Why are we making this @ @ommitment?

b







a total

expanding refining new

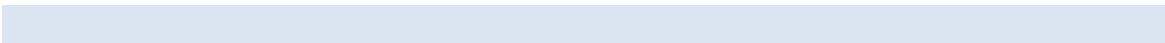
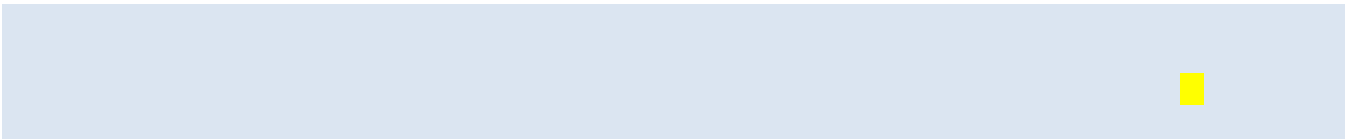
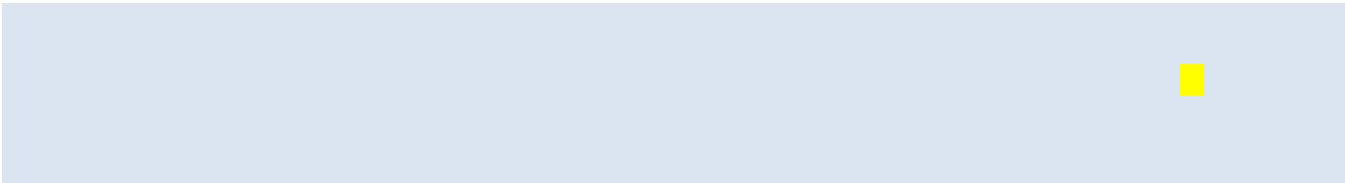
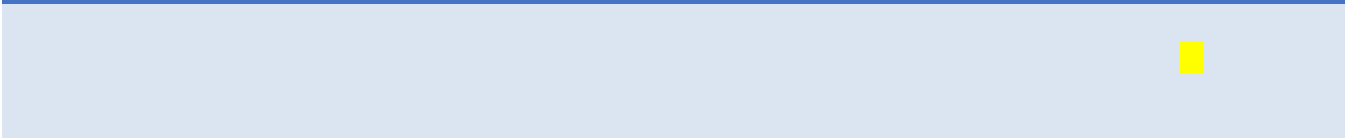






KEY STRATEGY 1

IMPLEMENTATION



IMPLEMENTATION

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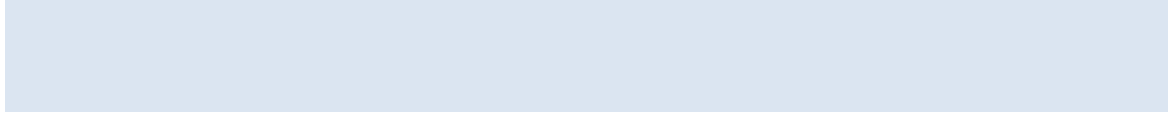
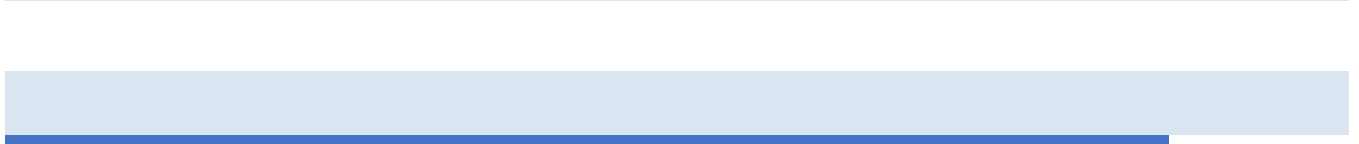
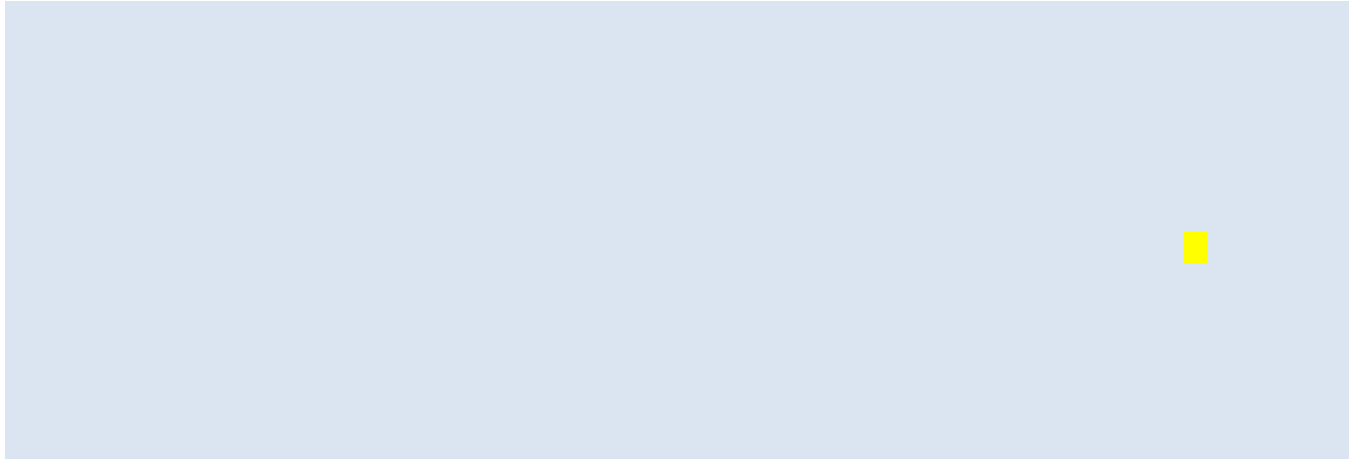
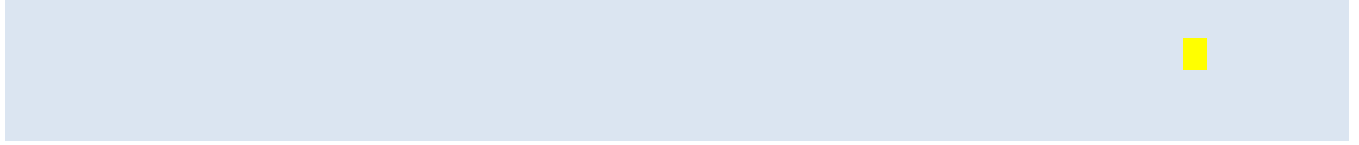
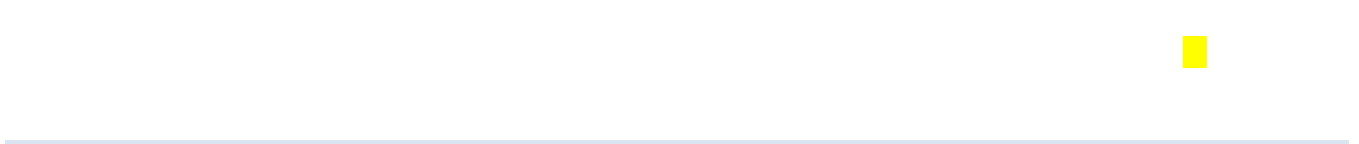
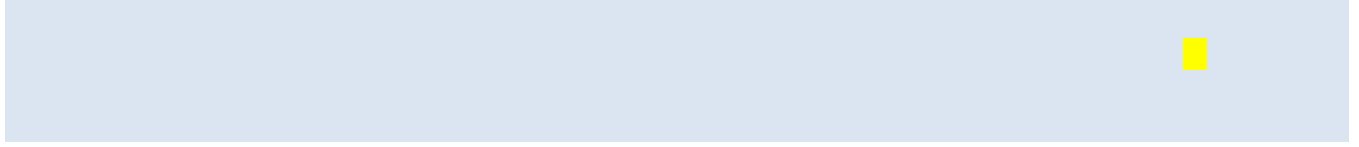


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RESOURCES

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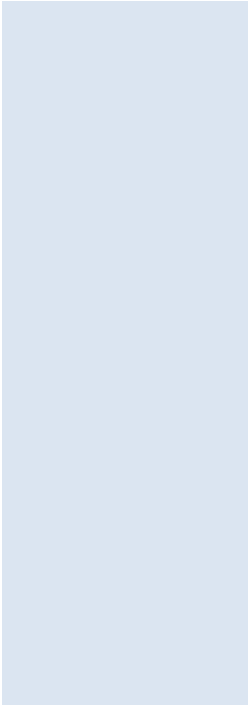


six to ten weeks

Key Strategy	What Early Progress Milestone data will we be reviewing?	What do we hope to see when we review that data? (	What we ended up seeing
Student Data			

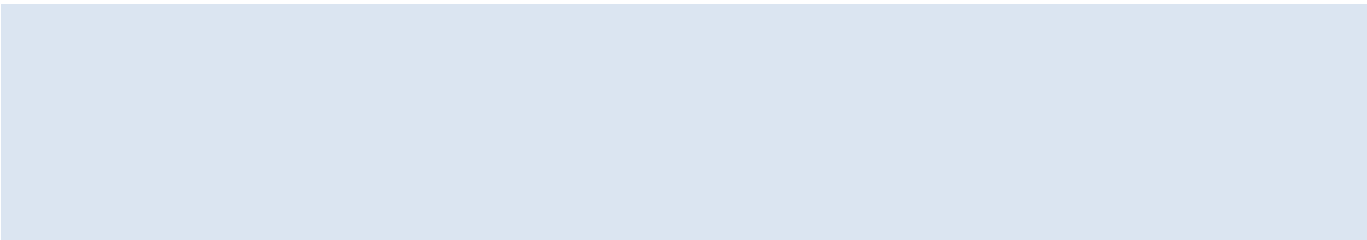
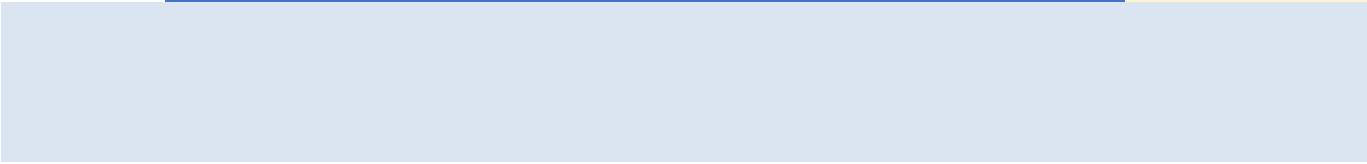
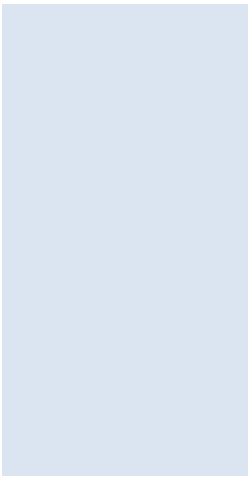



Student  
Behaviors  
and Practices



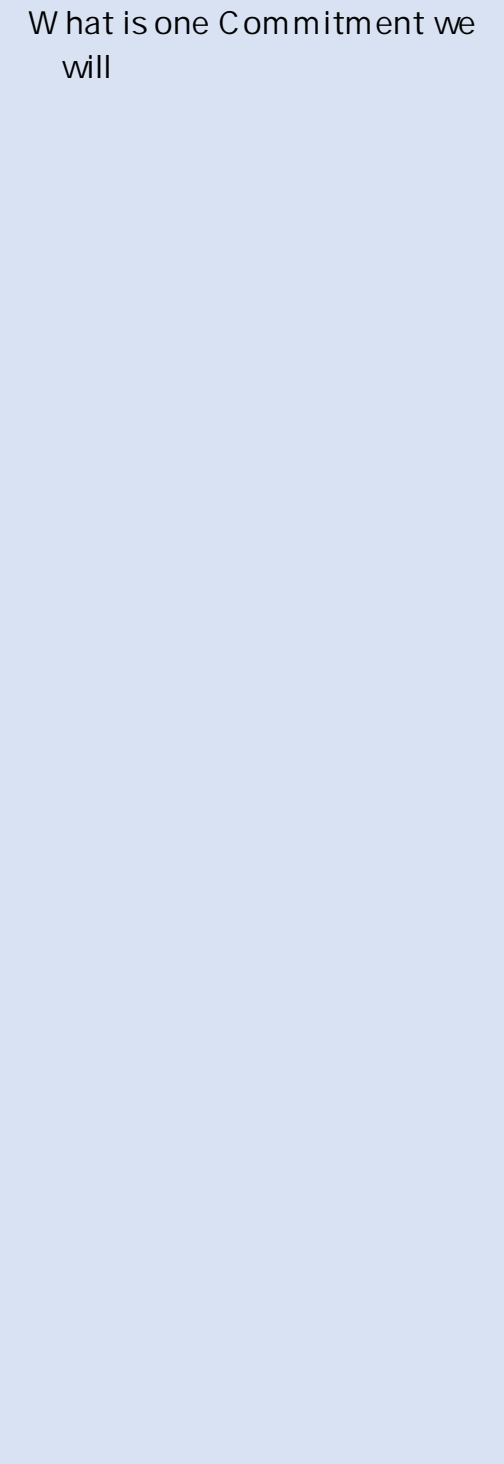


End-of-the Year Targets			
End of Year Race: Implement a school-wide structure for writing about texts			

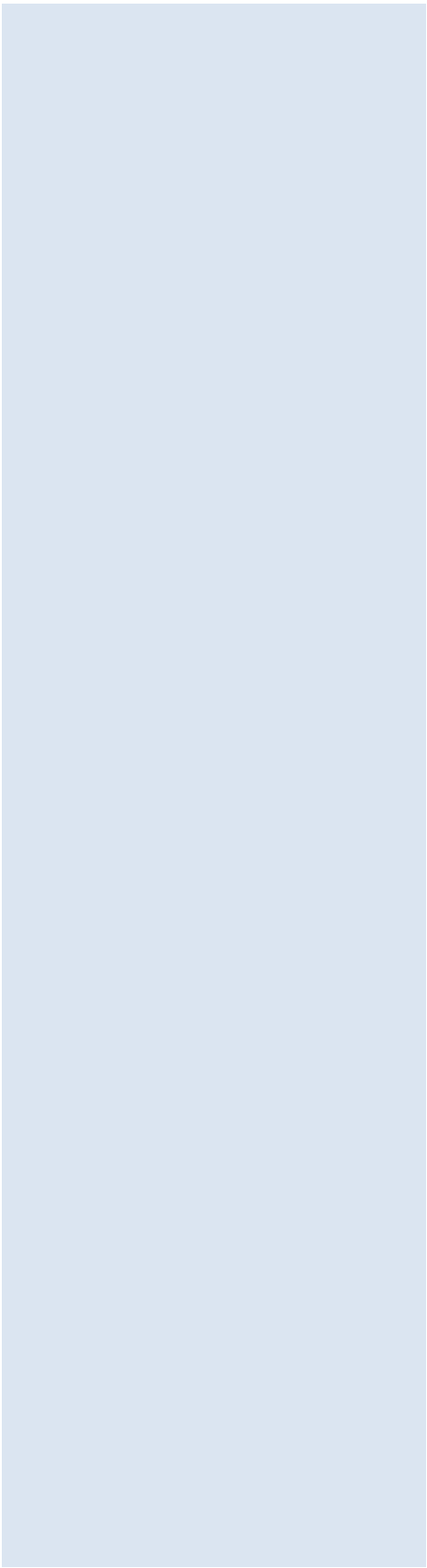


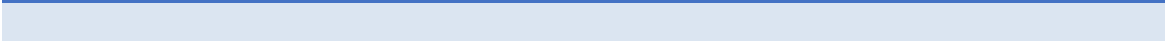
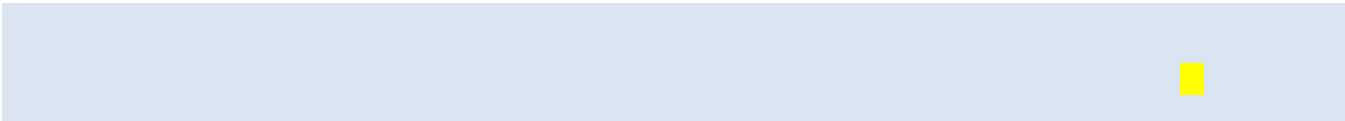
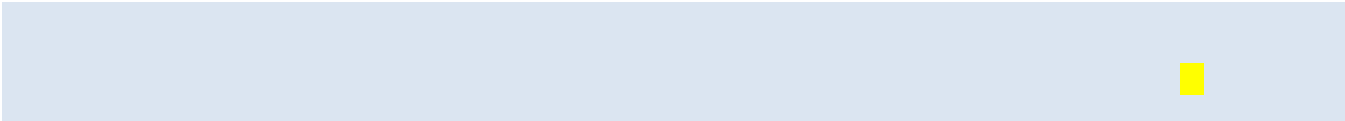
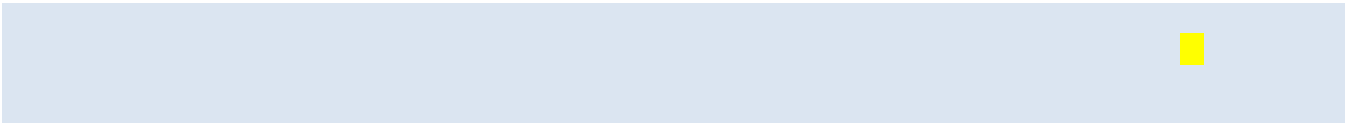
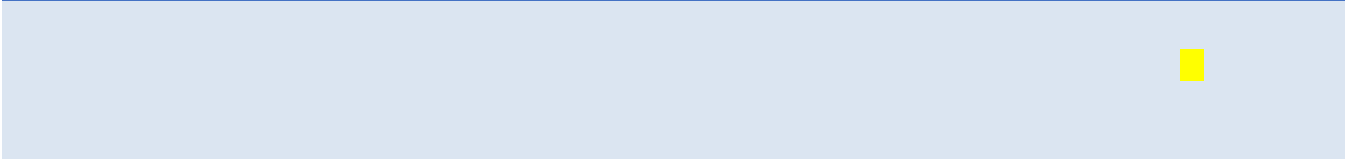
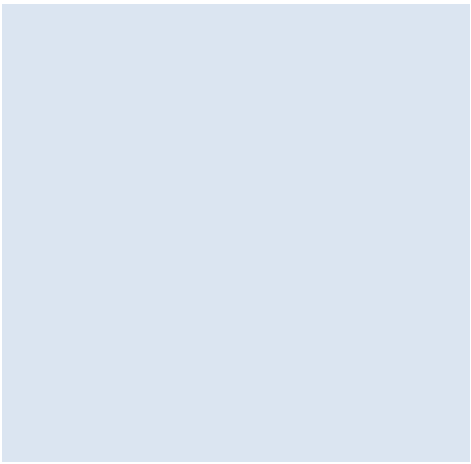


What is one Commitment we  
will

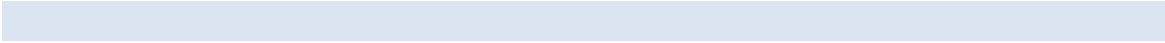






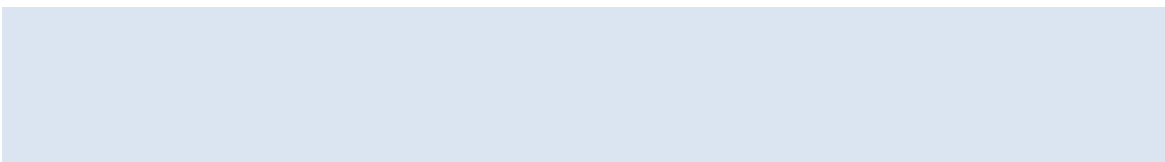
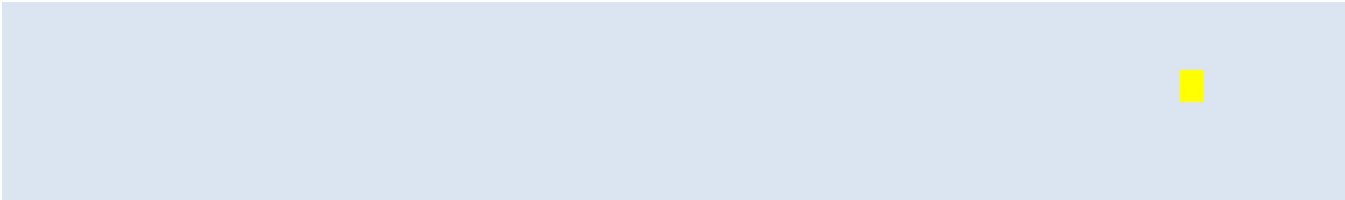
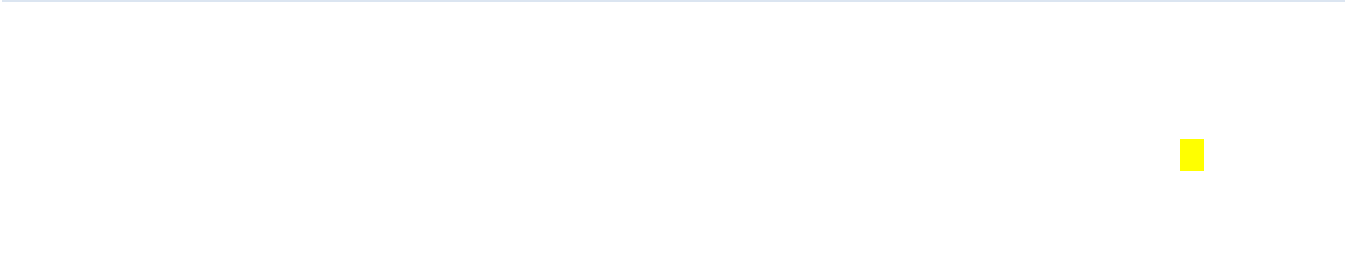
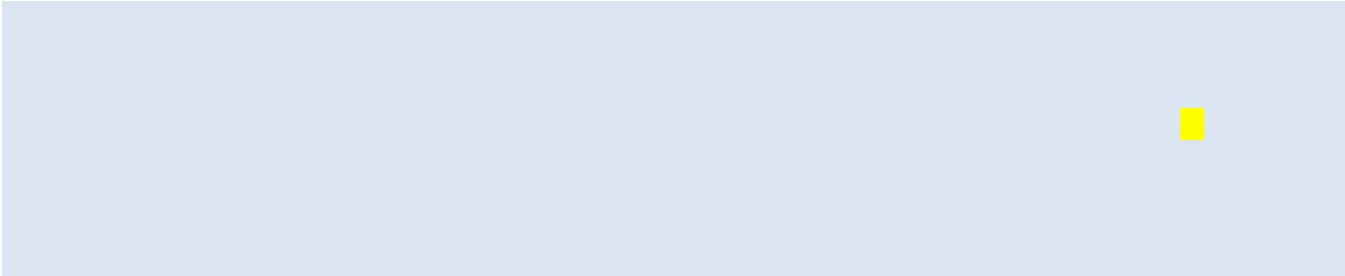
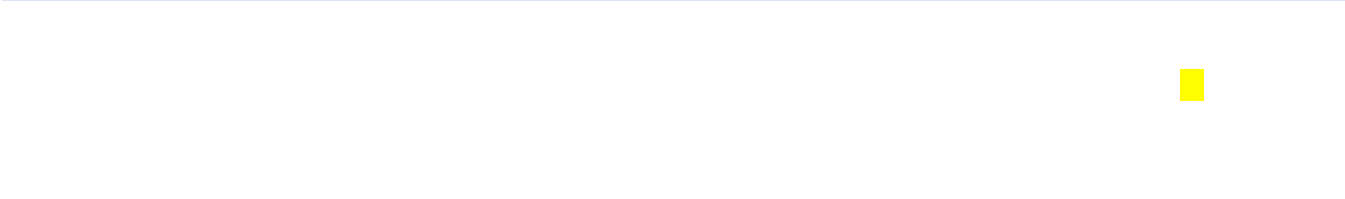
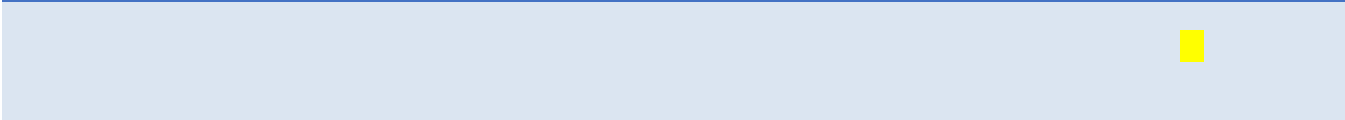






KEY STRATEGY 2

IMPLEMENTATION



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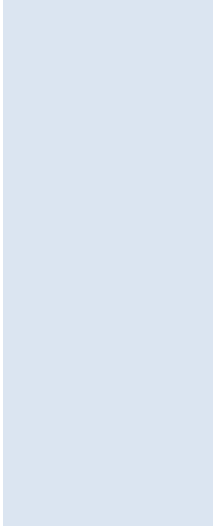
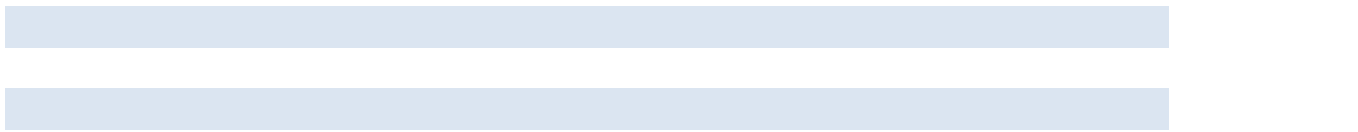
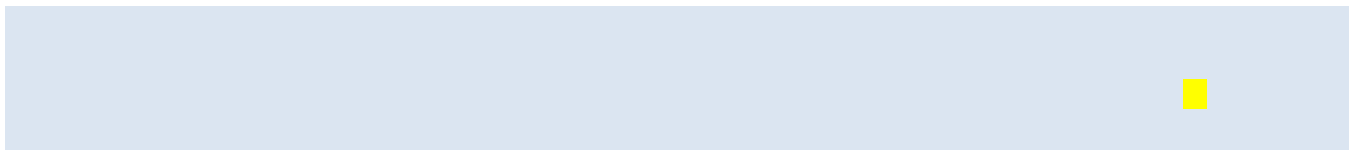
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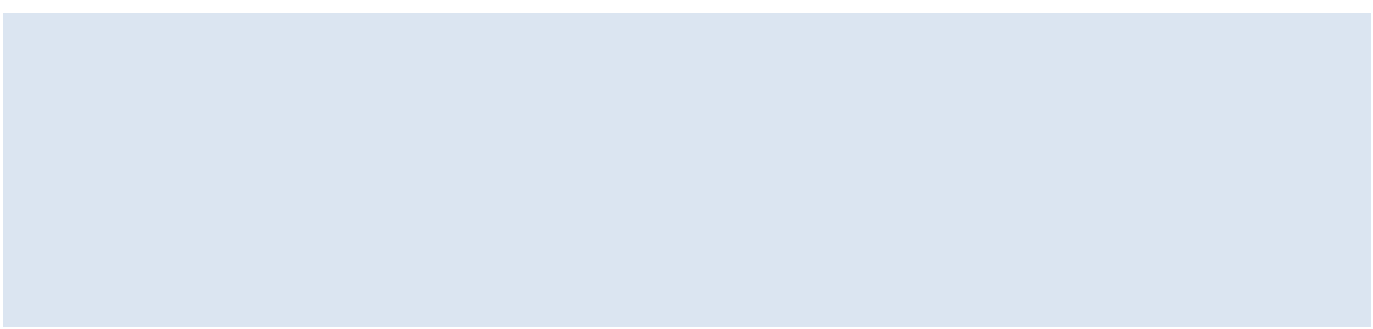
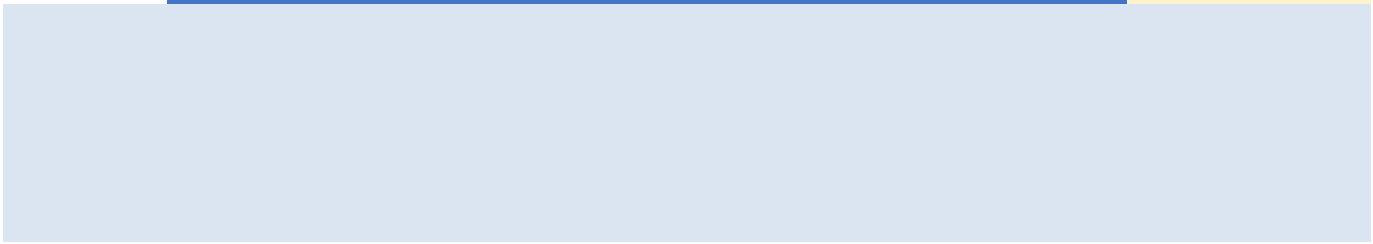
Tier I Classroom Interventions Form			
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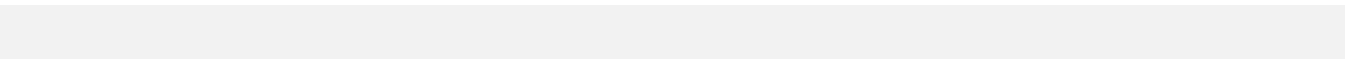
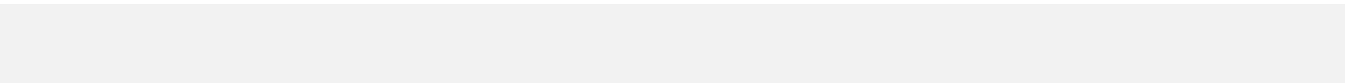
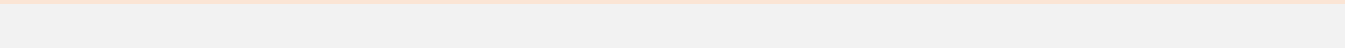
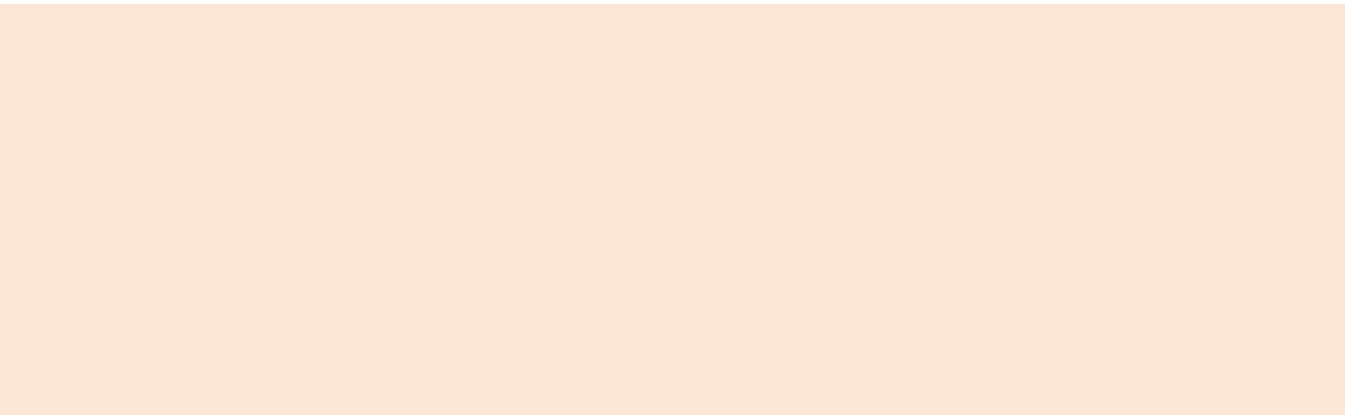


	What data will we be reviewing?	What do we hope to see when we review that data?
Math Talks Mid-Year Benchmark		
Problem of the Day Mid-Year Benchmark(s)		
Strategic Tier I Classroom Interventions Mid-Year Benchmark(s)		
Mid-Year Benchmark(s)		
Math Talks End-of-the Year Target		
What we ended up seeing		
Problem of the Day End-of-the Year Targets		
Strategic Tier I Classroom Interventions End-of-the Year Targets		

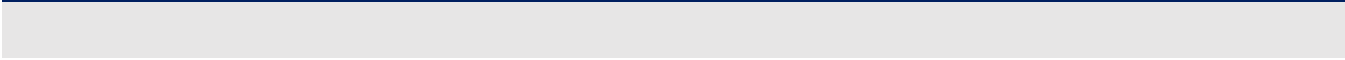
# End-of-the-World

End-of-the-World











Schools in the ATSI and TSI model only

Describe how the team has determined that the strategies in this plan are likely to result in improved subgroup performance for the subgroup(s) for which the school has been identified.



please compare the completed plan to the [SCEP Rubric](#) to consider where there may be opportunities to strengthen the plan







