

District	School Name	Grades Served

Collaboratively Developed By:

Guidance for Teams  
Template

Commitments

EC 0041  
[ \* A E

~~Guidance~~ SEC# R S

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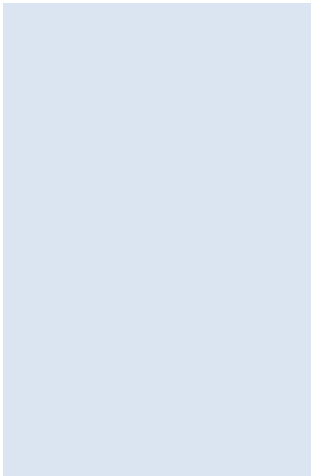
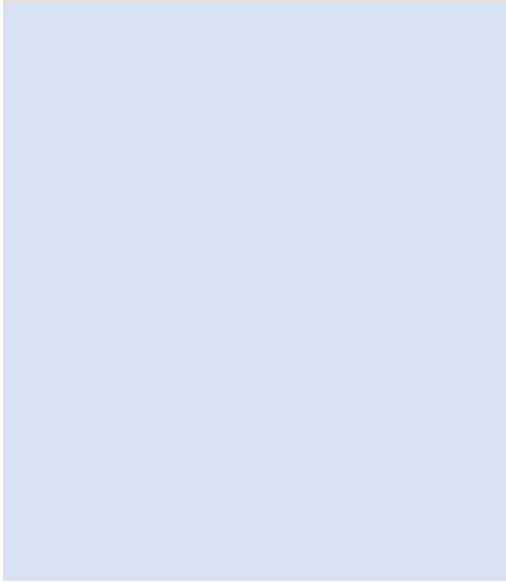
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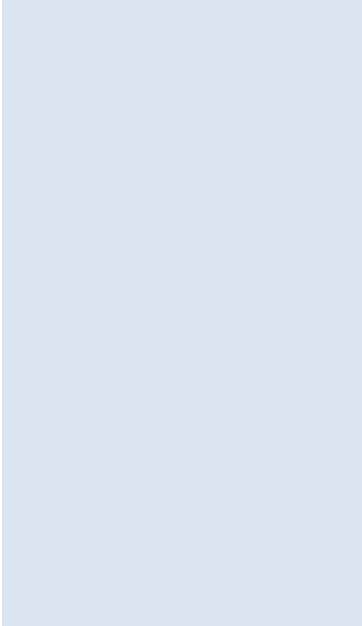
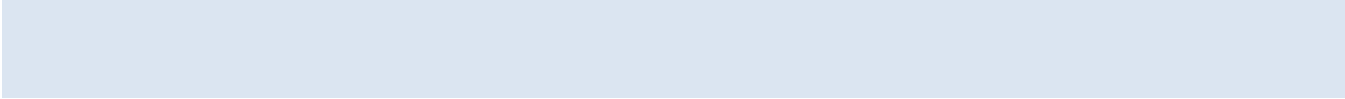
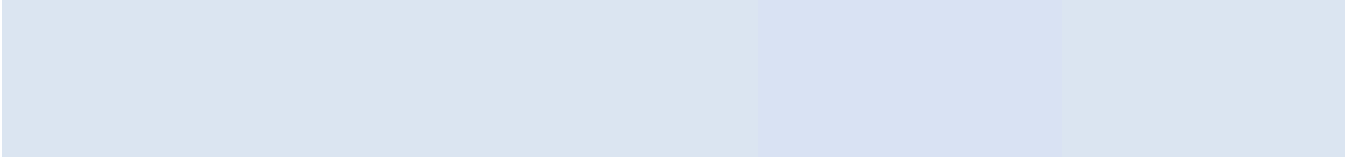
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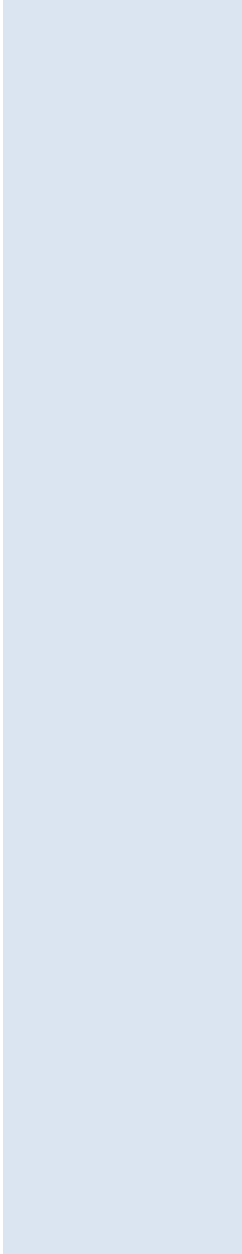
# COMMITMENT 1 Balmville Elementary School

## Our Commitment





*Identify Quantitative  
Data or Qualitative Descriptors in this  
space*



		necessary to support these strategies?

## COMMITMENT 2

### Our Commitment

- *H*            *C*

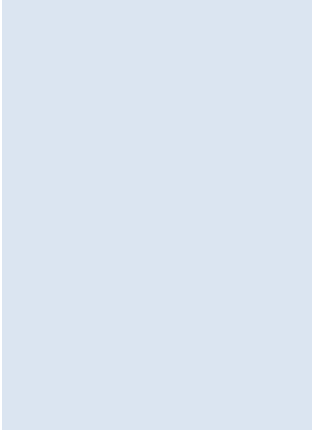
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- *H*            *C*

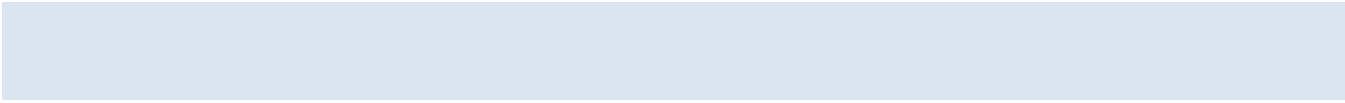
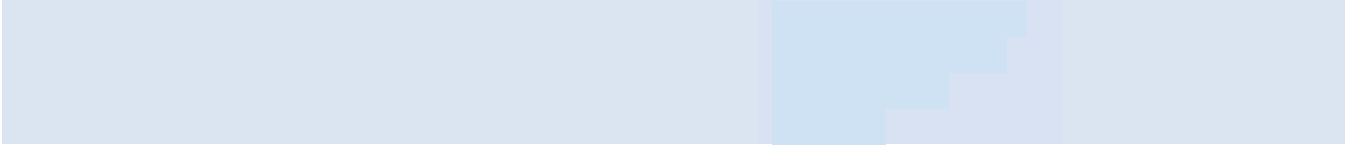


## Progress Targets

By the end of the year, we will look to the see the following occur:



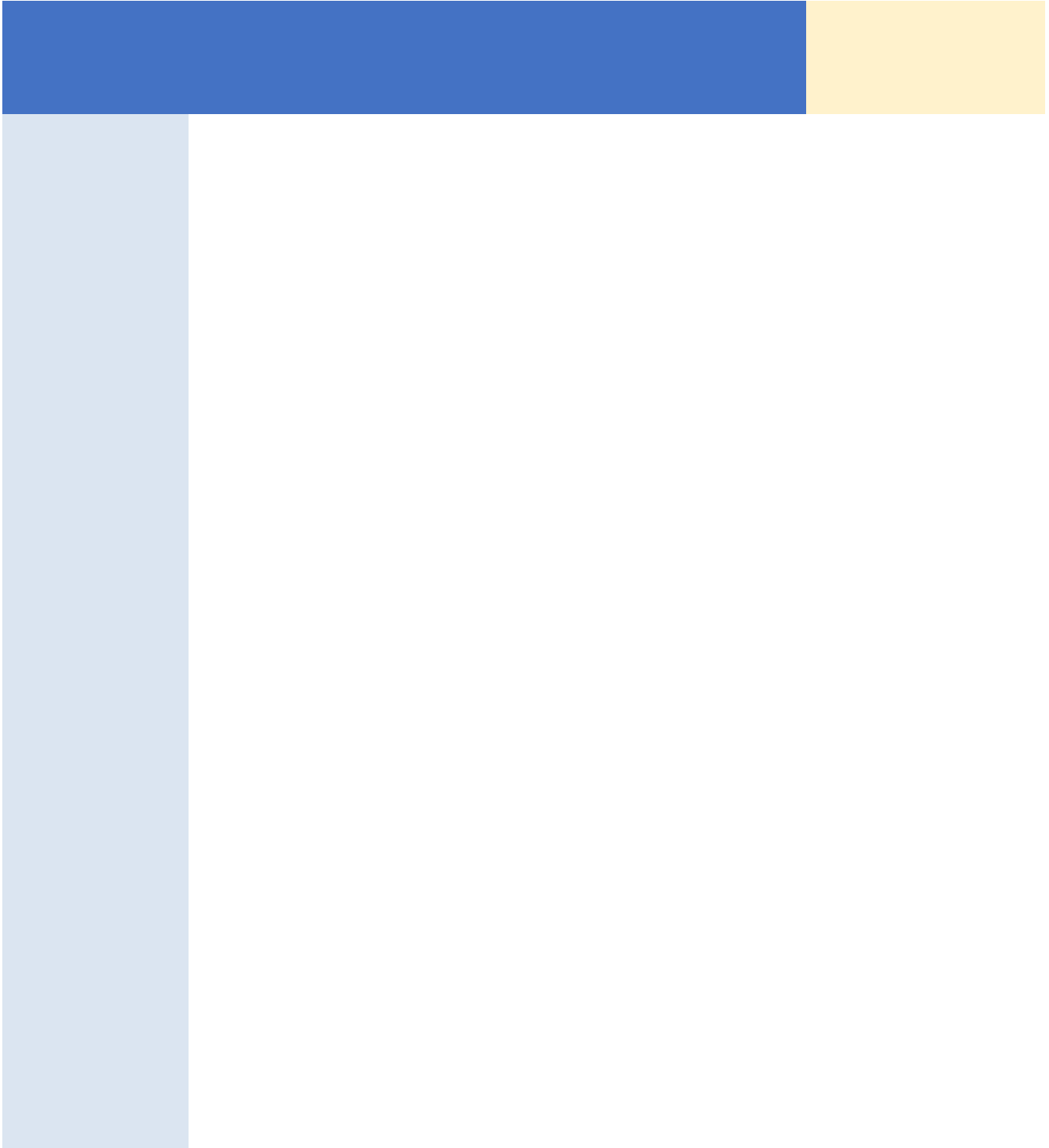
We believe these Spring survey responses will give us helpful feedback about our progress with this Commitment:



We believe achieving the following Mid-Year Benchmark(s) will give us good insight into our ability to reach our year-end goal:



We believe we will be on track to meet our Mid-Year Benchmark(s) if six to ten weeks into the school year, we are able to reach the following Early Progress Milestones:

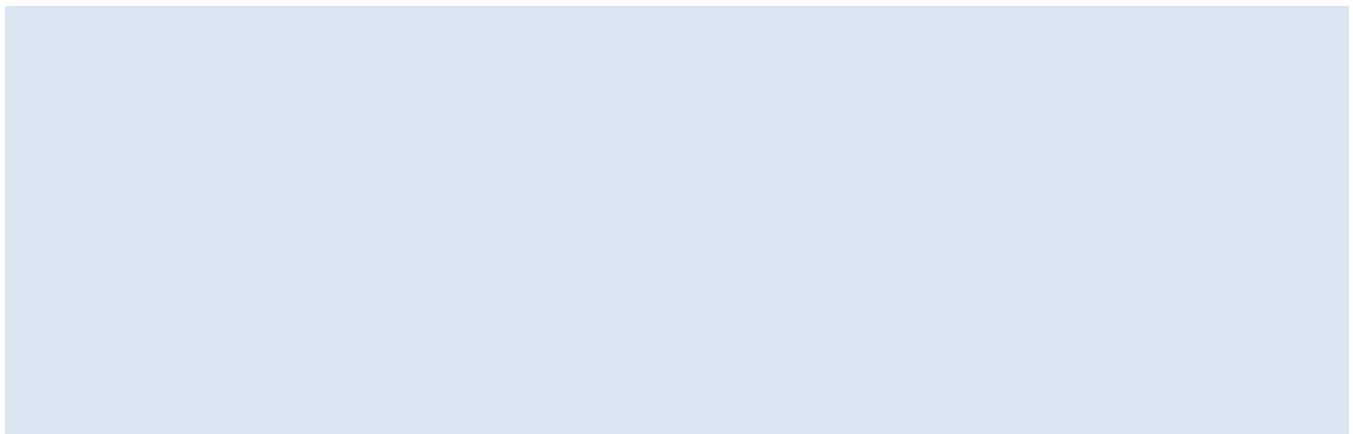


## Key Strategies and Resources

What strategies will we pursue as part of this Commitment?

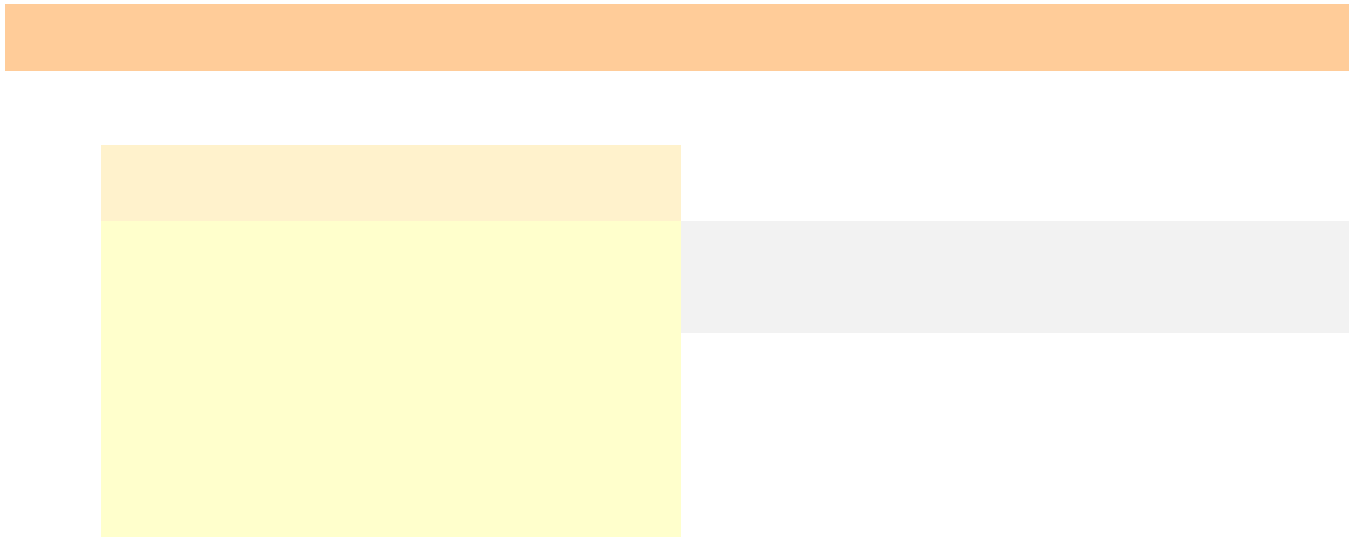
What does this strategy entail? What will implementation look like in our school?

What resources (Schedule, Space, Money, Processes, Individuals) are necessary to support these strategies?



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# Evidence-Based Intervention

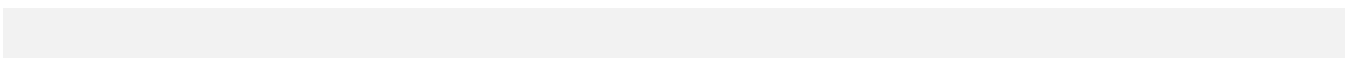
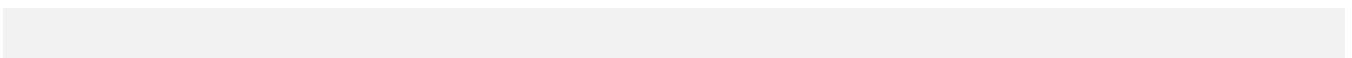
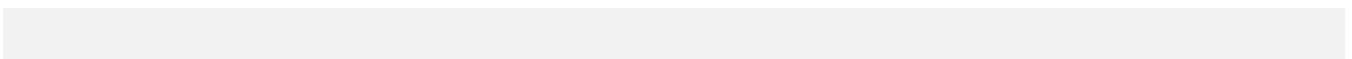
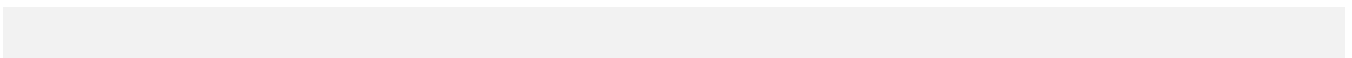
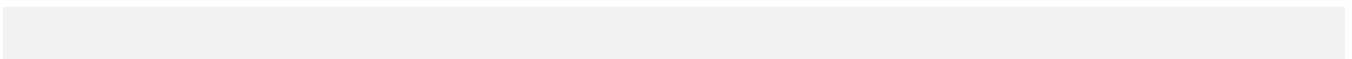
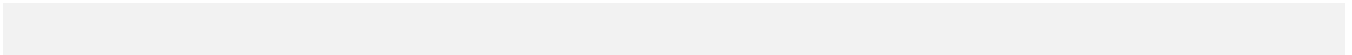
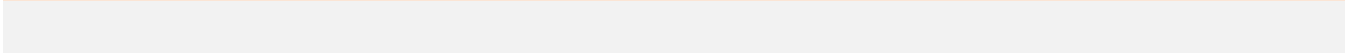
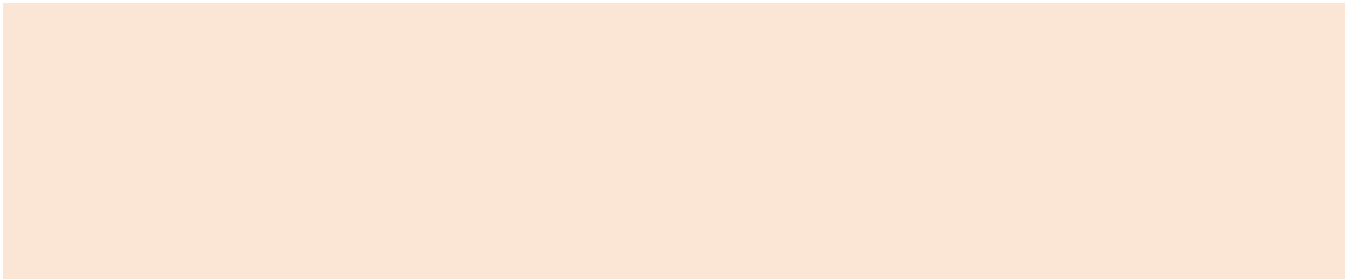


Background

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Team

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## Our Team's Steps





# Learning As A Team

## Directions

### Student Interviews

**Describe how the Student Interview process informed the team's plan**

Next Steps

Next Steps