

2024-25 Contract for Excellence Narratives

Program Narrative - Please address changes in your existing C4E programs, including any redesign or reallocation. Also, describe how activities support the Regents Reform Agenda.

The Newburgh Enlarged City School District continues to use the general fund C4E set-aside, in part or in whole, to support the following Regents Reform Agenda Aligned Activities:

Performance Narrative - Describe the district's expected performance targets for the accountability criteria and disaggregated groups for those schools within the district not in good standing.

The District requires all school leaders to establish school wide growth plans according to subgroup and aggregated performance data and state accountability designations. Building Level Teams conduct data studies in content and grade level meetings to set individual targets. There is a cyclical data review process where building leaders present their progress on meeting data targets to the Superintendent and cabinet members for feedback and suggestions with initiatives.

Schools in Good Standing complete Level 1 Needs Assessments annually. Targeted Support and Improvement (TSI) Schools and Comprehensive Support and Improvement Schools (CSI) develop School Comprehensive Education Plans using formative and common student assessment results. Individual targets are set by the building leaders under the guidance of the Associate Superintendent for Curriculum and Instruction and the Deputy Superintendent. All plans are posted on the District website.

Experimental or District -wide Programs Narrative - If applicable.

N/A